












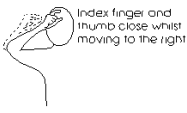


Our Learning Newsletter: Autumn 1

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|  <p>English</p>  |  <p>Maths</p>  |
| <p>In school we are learning: Our book for this term is Harry Potter and the Philosophers Stone. We are learning the skills to write a short summary of the story, including how to make our sentences interesting. Some of the children are constructing sentences from symbols and mark making to support writing development.</p> <p>Home learning opportunities: Encourage the children to use interesting sentences, such as: "Ron Weasley had ginger hair and is the best friend of Harry Potter." instead of "Ron and Harry are friends." Sentence construction always starts with being able to verbalise what we want to write, so encourage answering questions in full sentences rather than yes or no. Give opportunity for writing in play and read together.</p> | <p>In school we are learning: We are all working on numbers and the number system. Some children are working with numbers up to 20, organising them and learning the number bonds (which two numbers add up to 20), some are focusing on the numbers 1 to 5, whilst others are working within 100.</p> <p>Home learning opportunities: Encourage counting everywhere you go. Ask how many of an object and count with your child. Encourage the reading of numbers, registration plates and the channels on the TV are ideas to incorporate into everyday life. Please log onto Numbots, each child has an account and this is really helpful in developing their maths skills.</p> |
|  <p>PSHE</p>  |  <p>Computing</p>  |
| <p>In school we are learning: Our focus is living healthily. We will be looking at how our immune systems work and how vaccinations help our cells to protect our bodies from illness. We are also considering what it means to have a healthy mind and how we can manage our emotions.</p> <p>Home learning opportunities: Encourage healthy eating, we will be exploring how this helps our bodies fight infections. Halfway through the term ask about how the brain works and how we can regulate our emotions through happy breathing.</p> | <p>In school we are learning: We are putting together a PowerPoint presentation about our Artist for the term, Yinka Shonibare. The children will be learning about his life, his disability and his art work. They will be using Google search to find images as well as taking pictures of their own work to include in the presentation. There is also opportunity for sensory exploration in our Sensory Room.</p> <p>Home learning opportunities: Search online for information about the artist together. Create African inspired prints with potatoes. Have some messy play!</p> |

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|  <h2 style="text-align: center;">Life Skills</h2>  |  <h2 style="text-align: center;">PE</h2>  |
| <p style="text-align: center;">In school we are learning:</p> <p>We are creating our own Cedar School tuck shop. We will look at what to sell, how much to sell it for and how to advertise this around the school.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Use your time when food shopping to look at what is being sold, food prices, and how it is advertised.</p> <p>Can you get your child to experience paying for the shopping and selecting the correct items from the shops?</p> | <p style="text-align: center;">In school we are learning:</p> <p>We will be doing athletics this term. We will be looking at sprinting/travelling at speed, throwing for accuracy.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>You could watch different athletic activities on youtube for example the Olympics.</p> <p>You could create an obstacle course to complete at home to be active</p> |
| <div style="display: flex; justify-content: space-between; align-items: center;">  <h2 style="text-align: center;">Discovery Days</h2>  </div> | |
| <p style="text-align: center;">In our discovery days we will be focussing on humanities, science, RE and creative subjects.</p> <p style="text-align: center;">For our science this term we are learning about:</p> <p>As mentioned above our artist for the term is Yinka Shonibare. We are printing, making models and painting. In Science we are looking at how materials change and the growth cycle of plants. To link with our reading this term we will be exploring fear of difference through Pendle Witch Trials in history. Our Geography and Music this term is linked to Harry Potter exploring the filming locations and the music.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Spend time together identifying plants and maybe even plant some bulbs, ready for the spring. Explore difference in your family's hair colour, eye colour, age, likes and dislikes.</p> | |

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Plants: <https://www.bbc.co.uk/bitesize/topics/znnjs82/articles/z2vhxbk>

Maths: <https://numbots.com/>

Video about Yinka Shonibare: <https://www.youtube.com/watch?v=UamZkDsmcFk>

Class Reminders

We will be swimming on Fridays. We will let you know when your child will be swimming as it will not be every week, so that each child has a turn.

Please remember that you can contact the staff team at diamond@cedarschool.co.uk for non-urgent matters.