













Our Learning Newsletter: Spring 1

 <p>English</p> 	 <p>Maths</p> 
<p>In school we are looking at: Where the Wild Things are</p> <p>Home learning opportunities: Use toys to act out the story (Max, monsters, boat) Talk about how Max feels Draw, paint, or collage a Wild Thing Make Max's crown from paper or card</p>	<p>In school we are learning: All about number</p> <p>Home learning opportunities: Look for numbers around the house (clock, microwave, door numbers) Call out or point to numbers 1–10 and above, what is the highest number they recognise? Roll playdough into numbers and make the correct number of balls to match a numeral</p>
 <p>PSHE</p> 	 <p>Computing</p> 
<p>In school we are learning: Internet safety</p> <p>Home learning opportunities: Create a simple rule: "Ask first" Practise asking before using a tablet/phone Draw or photograph 2–3 trusted adults Practise saying: "I can tell ____ if I feel worried." Read simple stories such as: "Smartie the Penguin" (Childnet) "Jessie & Friends" videos</p>	<p>In school we are learning: Internet safety</p> <p>Home learning opportunities: Understanding privacy Use a simple rule: <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: red; margin-right: 5px;"></div> Private – name, address, school </div> <div style="display: flex; align-items: center;"> <div style="width: 15px; height: 15px; background-color: green; margin-right: 5px;"></div> OK to share – favourite colour, pet </div> Understanding online situations Use teddies or figures Act out: Asking before going online Seeing something scary Telling a grown-up</p>
 <p>Life Skills</p> 	 <p>PE</p> 
<p>In school we are learning: Healthy eating</p> <p>Home learning opportunities: How many different fruit and vegetables can they name? What is their favourite fruit/vegetable and why? Can they explore fruit/vegetables at home? Can they make a list of all the fruit/vegetables they have in one day?</p>	<p>In school we are learning: Cricket</p> <p>Home learning opportunities: 1. Rolling & Batting Practice What to do: Use a soft ball (or rolled-up socks) Use a plastic bat, cardboard tube, or wooden spoon Adult gently rolls the ball → child tries to hit or stop it Adaptations: Sit on the floor if standing is difficult Use hand-over-hand support Count hits aloud: "1...2...3!"</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

The Solar System/Tim Berners Lee

Home learning opportunities:

Can they explore/recognise/fact give any of the planets?

Can they create a drawing of their favourite planet?

Can they recognise a photo of Tim Berners Lee?

Can they tell you a key fact about the internet?

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

<https://www.purplemash.com/sch/thecedar-so16#/>

https://play.numbots.com/?_gl=1*1f334n9*_ga*MTc1MDg3MjYxMi4xNzU3NTkzMDk0*_ga_Q1TR3NYN36*czE3NTc1OTMwOTQkbzEkZzAkDE3NTc1OTMwOTQkajYwJGwwJGgw#/account/school-login-type?

Class Reminders

Please provide two snacks a day.

Wet weather clothing i.e., waterproof coat/all in one, wellies, gloves, hats – we will be utilising the outdoors for some of our physical lessons i.e., P.E, maths & life skills.

Swim kit – our swim day is Tuesday.