

The Cedar School

Curriculum Intent and Implementation

Communication



Empowerment



Discovery



Aspiration



Resilience



The Cedar School – Curriculum Intent

- We provide an ambitious 'knowledge and skills-based curriculum' where every child is challenged and encouraged to maximise their learning and potential.
- Every learning opportunity is exciting, capturing the imagination and interest of each individual child, as well as broadening their interests and helping their understanding to grow.
- Every child makes robust, secure progress through our hierarchy of knowledge and skills.
- Every child progresses at different rates and learning is personalised for every child.
- Knowledge and Skills are at the core of every child's learning.
- Children experience and learn knowledge and skills in the context of learning opportunities based mainly around the national curriculum and other curriculum sources.
- We have adapted the national curriculum and other curriculum sources to meet children's needs.
- In Early Years and Key Stage One most learning is in the context of *My Home*, in Key Stage 2 it is in the context of *My Community/Town*, in Key Stage 3 it is *My Continent* and Key Stage 4 focuses on *My World*. Wherever each child is on the hierarchy of knowledge and skills, the context for their learning will largely be based on these themes.
- We have a modified, pre-formal curriculum for our most sensory children.
- Development of literacy knowledge and skills is prioritised across our curriculum. Every class bases much of its work each half term on a quality book as well as on a piece of work from the Arts. This supports children's cultural development.
- We promote independence and knowledge/skills for life.

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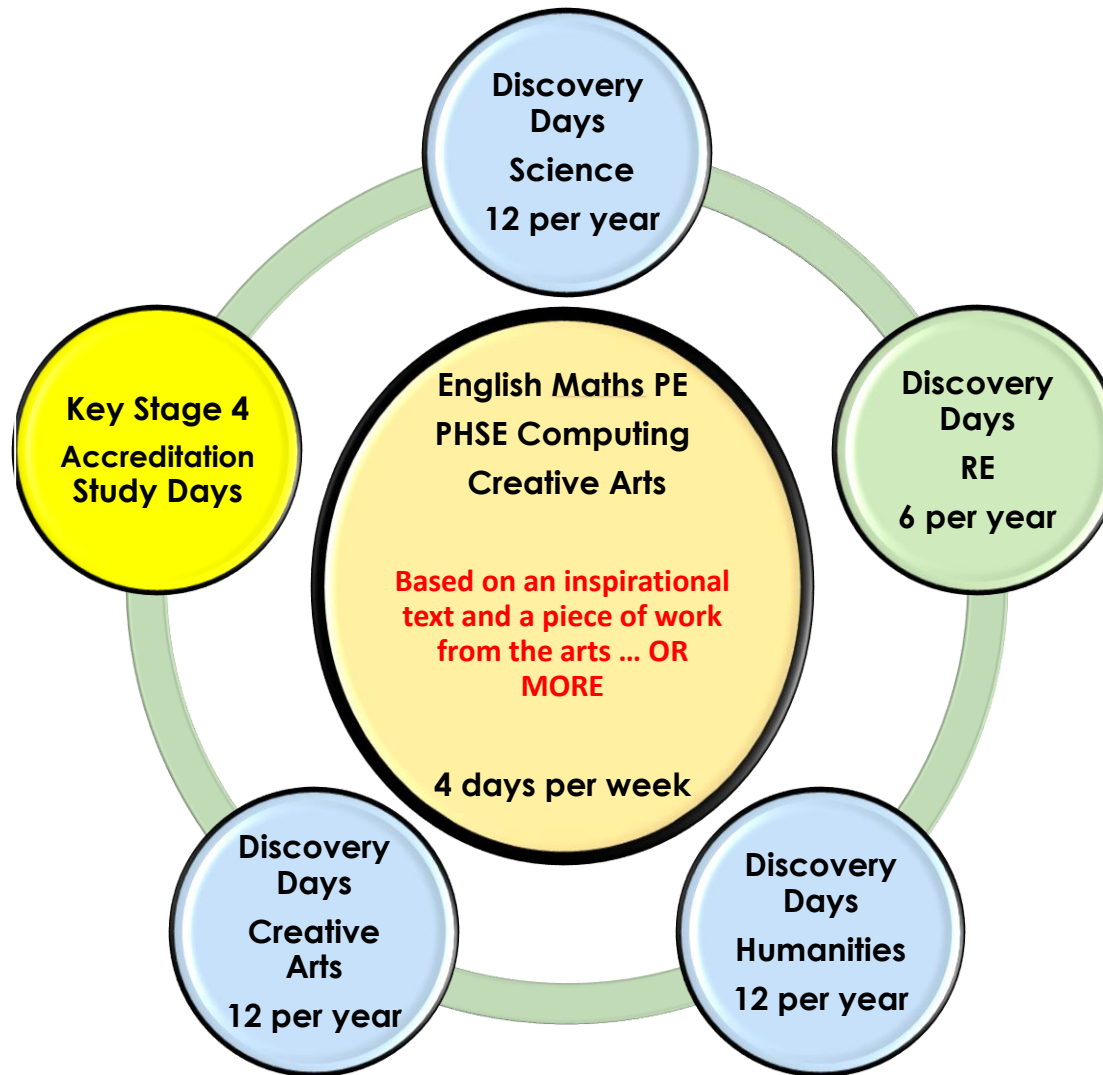
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The Cedar School – Formal and Semi-Formal Curriculum Implementation



Communication



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The Cedar School – Pre-Formal, Sensory Curriculum Implementation



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