

The Cedar School

Curriculum Intent and Implementation

Communication



Empowerment



Discovery



Aspiration



Resilience



The Cedar School – Curriculum Intent

- We provide an ambitious 'knowledge and skills-based curriculum' where every child is challenged and encouraged to maximise their learning and potential.
- Every learning opportunity is exciting, capturing the imagination and interest of each individual child, as well as broadening their interests and helping their understanding to grow.
- Every child makes robust, secure progress through our hierarchy of knowledge and skills.
- Every child progresses at different rates and learning is personalised for every child.
- Knowledge and Skills are at the core of every child's learning.
- Children experience and learn knowledge and skills in the context of learning opportunities based mainly around the national curriculum and other curriculum sources.
- We have adapted the national curriculum and other curriculum sources to meet children's needs.
- In Early Years and Key Stage One most learning is in the context of *My Home*, in Key Stage 2 it is in the context of *My Community/Town*, in Key Stage 3 it is *My Continent* and Key Stage 4 focuses on *My World*. Wherever each child is on the hierarchy of knowledge and skills, the context for their learning will largely be based on these themes.
- We have a modified, pre-formal curriculum for our most sensory children.
- Development of literacy knowledge and skills is prioritised across our curriculum. Every class bases much of its work each half term on a quality book as well as on a piece of work from the Arts. This supports children's cultural development.
- We promote independence and knowledge/skills for life.

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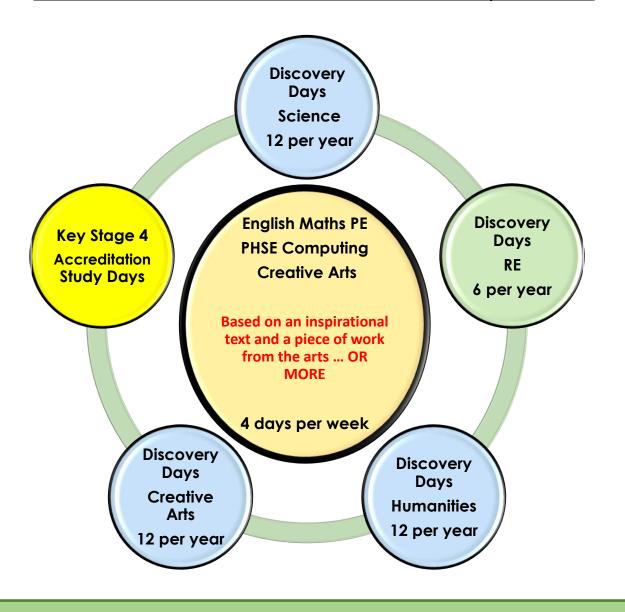
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<u>The Cedar School – Formal and Semi-Formal Curriculum Implementation</u>



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The Cedar School – Pre-Formal, Sensory Curriculum Implementation

My Communication

To be empowered to make choices, effect change in their environment and know that their voice is heard and valued.

To focus and develop their attention, contextualise their engagement skills and try their hardest in everything they do.

Cognition

My Body and To communicate in their own individualised, meaningful way and to be able to interact with others and the world around them

CEDAR Pre-Formal Curriculum

To discover their physical and sensory ABILITIES and develop these appropriately. My Communication

To be actively involved within their care and learning, and to be as independent as possible.

My Care

Independence

To discover who they are, their interests and love of engaging with learning.

My

Communication



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