



Our Creative Education Curriculum

Creative Education at The Cedar School

Our Arts curriculum encompasses Art, Design Technology and Music. It is based on the key skills needed to make sense of the creativity and functional design in the world. It will encompass independence skills, self-expression and cultural events.

Our approach aims to increase children's skills throughout all 5 key stages with an increasing understanding of creativity, design and manufacture. We teach these subjects during 12 immersive discovery days each year as well as a weekly class session to provide reinforcement and practice opportunities for skills. Arts education will also be developed through lunchtime clubs and extra-curricular opportunities.

Elements of the Arts curriculum will also be a vehicle for other studies as children learn to express and record their studies. Independence will be a key strand developed during the arts curriculum and its application in wider learning. Content in all key stages reflects the important part the arts play for our children in expression, independence and future work opportunities.

Communication

Children will learn to develop their communication skills by engaging with a range materials and resources that make expression in a wide range of ways. Creativity from a range of sources both historical and from the modern world will be used to further children's self-expression skills.

Children will encounter a range of resources and industries that encourage them to find increasingly complex ways to express themselves now and in the future.

Empowerment

Children will be empowered to engage with interesting and challenging source material. They will work to express their thoughts and ideas in creative and functional forms. Children will work towards a maximum level of independence and work experiences that reflect their potential.

Discovery

Children will discover a range of materials and equipment that challenges their thinking. They will find out about the potential for the arts in their personal and professional lives as well as the role the arts can play in their practical needs and their mental wellbeing.

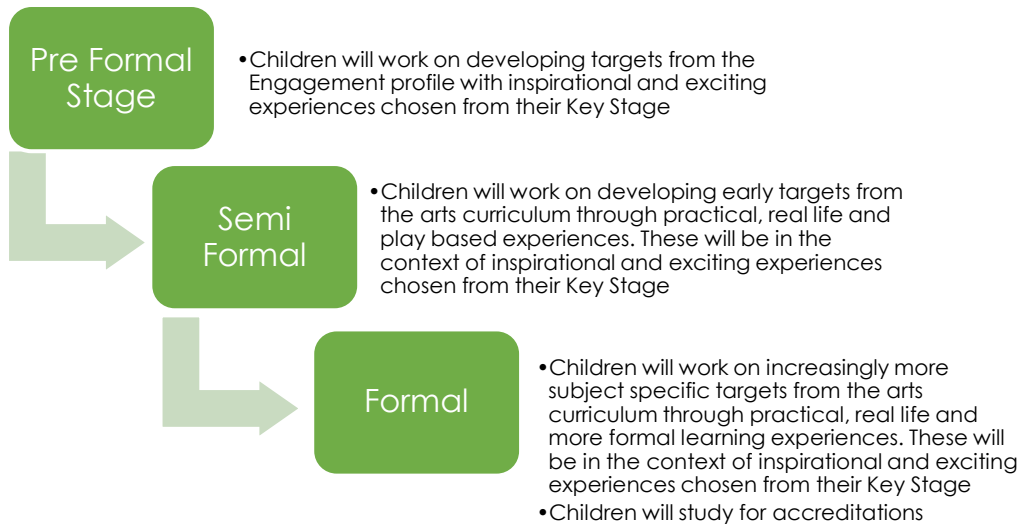
Aspiration

Children will learn to develop skills relevant to their age and stage of development. Engaging and challenging source material will be used consistently. Where appropriate children will have the necessary skills to embrace formal learning and accreditation in their future education.

Resilience

Children will develop personal experiences to develop their own resilience to a range of expressive arts and cultural events. They will experience food, objects and materials that they are familiar and unfamiliar with.

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EYFS and KS1
<ul style="list-style-type: none"> • Art and design around me • Artists and designs that have direct impact on my life and my family • Food at home and at school • Experiencing a range of materials and techniques using everyday resources for example: paint, dough, papers and cards, 3D objects, fabric, natural items

KS2
<ul style="list-style-type: none"> • Art and design in my wider community • Artists and designs that have influenced my community and my city • Artists and designs that influence or reflect the cultures that make up my community and my city • Artists and designs that influence or reflect leisure activities in my community or my city • Experiencing a range of materials and techniques using the resources from KS1 as well as: clay, tiles, metals and stones, an increasing range of specific art materials such as marbling inks and wax resist materials • Consider Arts Award – end of Key Stage

KS3
<ul style="list-style-type: none"> • Artists and designs from a range of industries (including food, farming and fashion) • Artists and design from across the UK • Experiencing a range of materials and techniques using the resources from KS1 and 2 as well as industry specific tools and materials such as sewing machines and wood working tools • Consider Arts Award – end of Key Stage

KS4
<ul style="list-style-type: none"> • Artists and designs from a range of world cultures. • Artists and design that influence or reflect the environments of the world • Artists and designs that improve and reflect the future independence of students • Experiencing a range of materials and techniques using the range of resources from KS1, KS2 and KS3 as well as a range of resources designed for future independence such as switch systems, washing machines and adapted domestic technology • Consider Arts Award – end of Key Stage