

## **Our Learning Newsletter: Spring 1**

<b>My Communication</b>	<b>My Cognition</b>
<p>In school we are learning:</p> <p>Increasing opportunities and <u>expectations</u> that children express choice: not "paint with the blue" but "which colour do you want next?"</p> <p>Regular and familiar sensory story reading happens weekly maximising the potential for purposeful pupil responses, as well as Intensive Interaction to build social skills.</p>	<p>In school we are learning:</p> <p>One theme we are following is 'A visit to the Art Gallery'. Each week we work in the style of a famous artist and look at the country from which they come. Usually this is very messy but a good time is had by all. We also undertake musical maths which is highly interactive and practise using IT with purpose.</p>
<b>My Body</b>	<b>My Community</b>
<p>In school we are learning:</p> <p>Our topic this half term is 'Invasion Games. In PE we are learning BIG and small movements. Where appropriate, independent movement is the prize. But here again we utilise daily routines - for example, walking with the register to the office each morning.</p>	<p>In school we are learning:</p> <p>Floor sessions induce the most interaction between our pupils. We are encouraging peer to peer interaction. We will also begin community trips to the local shops and library.</p>
<b>My Care and Independence</b>	<b>PSHE</b>
<p>In school we are learning:</p> <p>Healthy lifestyle is the focus here. We enjoy food-play sessions (a technique known to encourage healthy eating) and to increase movement of children in their daily routines.</p>	<p>In school we are learning:</p> <p>By combining the three elements of colour, emotion and massage we are able to have a thoroughly interactive 1:1 session with your child. Red with mildly scratchy movements is anger, yellow with patting is happy and so on. Great fun!</p>

### **Home learning opportunities:**

Please encourage food play at home. This can be very simple: for example, as you prepare the dinner let them explore a carrot or broccoli stem. They may not eat these vegetables (yet) or in a non-pureed form but increasing awareness of healthy foods is never wasted time.

Develop focusing attention for longer periods by building a tower of blocks, one by one and nice and slowly. Then say a slow, clear "ready... steady... go!" and knock it over! Children could indicate 'go' with a sound button if you have one.