

Our Learning Newsletter: Summer 1

<p>My Communication</p>	<p>My Cognition</p>
<p>In school we are learning: Our best opportunities for enhancing communication come from our daily routines. Familiarity and predictability are important and, in these interactions, we can facilitate choice making, signing or encourage symbol use, as appropriate. We will have a focus of mark-making, with choice coming through different materials and utensils on offer.</p>	<p>In school we are learning: Continuing with our allotment tasks of planting, maintaining and harvesting our crops. We will also have two core books focussing on the rainforest and our blue planet (which enables us to study the sea). Watch out, water play here we come! In Computing and Maths, we'll continue using switches, screens and our bodies to explore cause and effect.</p>
<p>My Body</p>	<p>My Community</p>
<p>In school we are learning: We can hit a lot of targets with our daily routine tasks: delivering messages, wiping tables and so forth. In addition, our creative craft tasks often require hand dexterity and the use of tools such as paint brushes and other crafting implements. We'll also be using our theme of water, adding colours and making marks on a large surface such as a shower curtain.</p>	<p>In school we are learning: In PE we can get a lot of cooperative play and problem solving through team work. Already they are beginning to be aware of others in our dance sessions and we want to extend this into our physical activity lessons. As the sunshine arrives, we'll be getting outside to play with peers from other classes, expanding our environment and community.</p>
<p>My Care and Independence</p>	<p>PSHE</p>
<p>In school we are learning: Concentrating on healthy lifestyles and eating by exploring summer fruits and vegetables. This will build on the food play of last term and contrast raw and cooked foods, pasta play and combining ingredients. We will place emphasis upon the essential skills required for cooking like stirring, spooning, cutting, peeling etc.</p>	<p>In school we are learning: The class have been excellent in working with staff to explore colour, emotion and music. We will be developing this further by having children work together or at least in close proximity. We wish to encourage greater interaction between peers - cooperation and toleration are the name of the game.</p>

Home learning opportunities:

Explore the natural world! Research indicates that children's heart rates lessen when sat in a garden or park. Enabling your child to experience calm is a wonderful parental achievement.

Give time for practice and problem-solving with tasks such as activating a toy which is turned off, having items out of reach or crisp packets unopened etc – trying themselves and/or asking for help are key skills.

Lastly, please let your children again play with food stuffs. In time, this can lead to them eating a greater range of fruits and vegetables.