



Our Humanities Curriculum

Humanities at The Cedar School

Our humanities curriculum encompasses History and Geography. It is based on the key skills needed to make sense of the world. Our approach aims to increase children's skills throughout all 5 key stages with an increasing understanding of the world across continents and time.

We teach these subjects during 12 immersive discovery days each year. Content in all Key stages reflects the range of people and cultures in our school, our city and our world.

Communication

Children will learn to develop their communication skills by engaging with a range of people and places in their school and in the wider world. They will meet and interact with adults and children from their communities and communities across the world. Children will hear the stories and experiences of others from across the world and across time. Children will develop a wide range of vocabulary to support their studies and to explain and enrich their interactions within their worlds.

Empowerment

Children will be empowered to interact with people places and objects to make sense of the world they live in. Real life experiences and play based learning will enable children to practice skills and make their learning concrete.

Discovery

Children will experience a range of people, places and stories of their world and the people who have and continue to live in it. They will learn through real life experiences alongside objects, photographs, picture and books as well as real life testimonies.

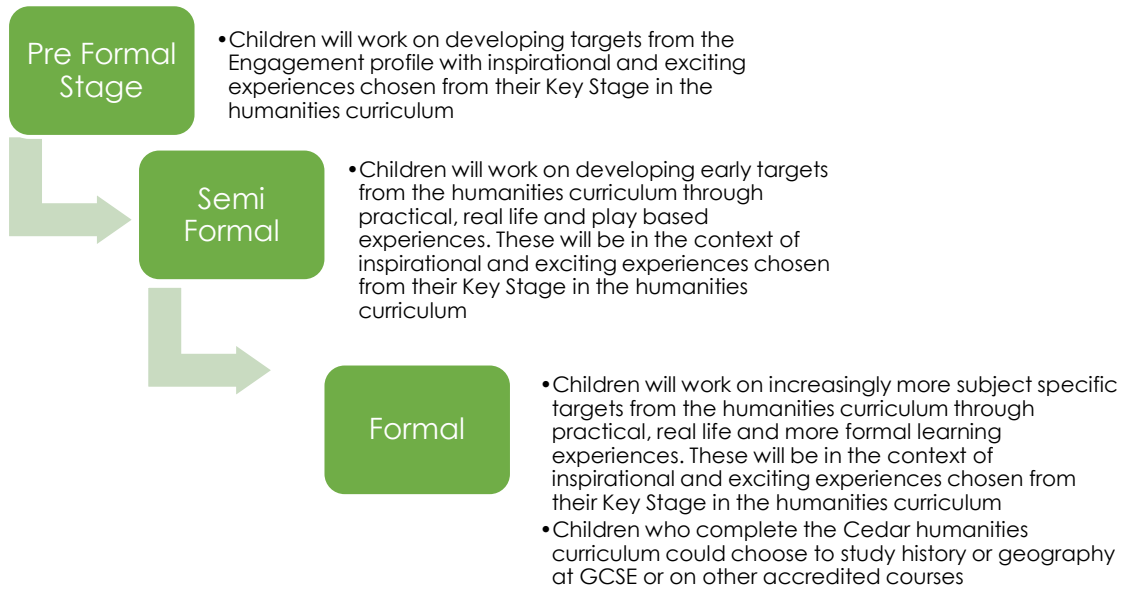
Aspiration

Children will learn to develop skills relevant to their age and stage of development. Children will have opportunities to develop skills to make sense of their world in the future. Where appropriate children will have the necessary skills to embrace formal learning and accreditation in their future education.

Resilience

Children will develop personal experiences to develop their own resilience to a range of people and places. They will explore the stories and worlds of people who have demonstrated resilience and will explore how and why this happened and the consequences of actions.

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EYFS and KS1	KS2	KS3	KS4
<ul style="list-style-type: none"> • My home and my school • The lifetime of myself and my family • Key historical living figures from the UK 	<ul style="list-style-type: none"> • My city and the UK • The history of Southampton and key related national events • Key historical figures from the UK within the 20th century 	<ul style="list-style-type: none"> • The UK and Europe • Key events and historical periods in the UK and Europe • Key historical figures from Europe from any time period • Key historical figures from the UK pre 20th century 	<ul style="list-style-type: none"> • The UK and the wider World • Key Events with a multi country impact and historic world civilisations • Key historical figures from the around the world from any time period