






Our Learning Newsletter: Spring 2

 <h3 style="text-align: center;">Communication and Language</h3> 	 <h3 style="text-align: center;">Physical Development</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To listen for sounds outside, such as birdsong, cars, lorries, children playing, and aeroplanes. We are using Makaton signs such as 'stop' and 'more' every day.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you go on a walk and listen to different sounds together? How does your child respond? Is it a consistent response? Can you help your child name the sounds? Can you make 'listening' into a game?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To dance and sing to our favourite music and rhymes, imitating others and anticipating actions.</p> <p>We will continue to develop our skills in eating and drinking</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you encourage your child to dance and make vocalisations or sing to their favourite songs? Can you sing along to a song with them?</p>
 <h3 style="text-align: center;">Personal, Social and Emotional Development</h3> 	 <h3 style="text-align: center;">Understanding the World</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To find our own nose, eyes, tummy and more, in games and songs. We will understand that the mirror reflects our own faces. We will be continuing to take notice of an adult showing empathy and starting to show empathy ourselves.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can your child understand when someone is happy or sad? Can you play games with your child, finding and naming eyes, ears, noses?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To take part in Hiding and Finding games, especially exploring outside areas – grass, soil, mud, puddles, plants, and animal life</p> <p>We will continue our small world play using train sets, cars, animal playground and tuff tray play.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you get outside and collect leaves, touch bark, look at creatures? Can you help your child use a magnifier to explore and look closely at creatures and natural objects?</p>
 <h3 style="text-align: center;">Literacy</h3> 	 <h3 style="text-align: center;">Mathematics</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To explore early writing skills by mark making on all kinds of surfaces including gloop, whiteboards, paper and sand</p> <p>We are listening to and singing songs and sharing stories such as 'We're going on a bear hunt' using sensory props.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you encourage your child to make marks on all kinds of surfaces? Sand, soil, mud? Share stories together, does your child anticipate what is on the next page?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To understand the daily class routine</p> <p>Recognising numbers to 5 and counting out up to 10 objects.</p> <p>We will explore position and direction, such as pointing to where we would like to go using our eyes and fingers.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Bring counting into play opportunities. Count anything from baked beans to fingers. Can your child guess the number of a small group of objects?</p>



Expressive Arts and Design



In school we are learning:

To notice what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously.

Engage in imaginative play based on own ideas using available resources. Exploring textures and other messy materials to express ourselves with a focus on process rather than product.

Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world play and using their imaginations. Dress up and role play – have fun 😊

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing. They have a lovely Makaton signed version of 'We're going on a bear hunt'!

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

Class Reminders

We will swim every Wednesday morning. We are aiming to take 2 or 3 children each week.

If possible, please leave a set of swimming kit in School until the end of term. I will let you know at least a day before your child's turn to swim, but sometimes this will change due to pupil and / or staff absence.