



Our Religious Education Curriculum

Religious Education at The Cedar School

Our Religious Education curriculum encompasses different concepts, taken from the Living Difference IV curriculum, along with the core skills of communication, application, inquiry, contextualisation and evaluation. We teach these subjects during 6 immersive discovery days each year. The discovery days focus on a specific concept in relation to one (EYFS/KS1) or two different world religions, along with children's own experiences of the concept. Our approach aims to increase children's skills throughout all 5 key stages.

Communication

Children will develop their communication skills through being encouraged to ask and answer questions about the concepts studied. They will engage in discussions of the concepts and communicate their personal experiences of these. They will express interest in a wide range of concepts and religions and communicate their responses in different ways. Children will learn to be respectful when discussing their own and other's beliefs.

Empowerment

Children's independence will be promoted through formulating independent opinions and expressing their views. They will be empowered to make their own decisions about their religious beliefs. They will understand their right to religious freedom and learn to experience each concept however they wish. Children will be empowered to develop their understanding and experience of each concept and to express their own beliefs.

Discovery

Children will explore and begin to understand the concepts studied through real life experiences. They will be encouraged to develop their sense of excitement and curiosity about religious events and festivals by taking part in different re-enactments or sensory experiences. They will explore the concepts in a way which will foster their love of learning and discovering, whilst also being relevant to their own lives. Children will have tangible opportunities to discover different ways of life and belief systems, including exploring religious objects and buildings.

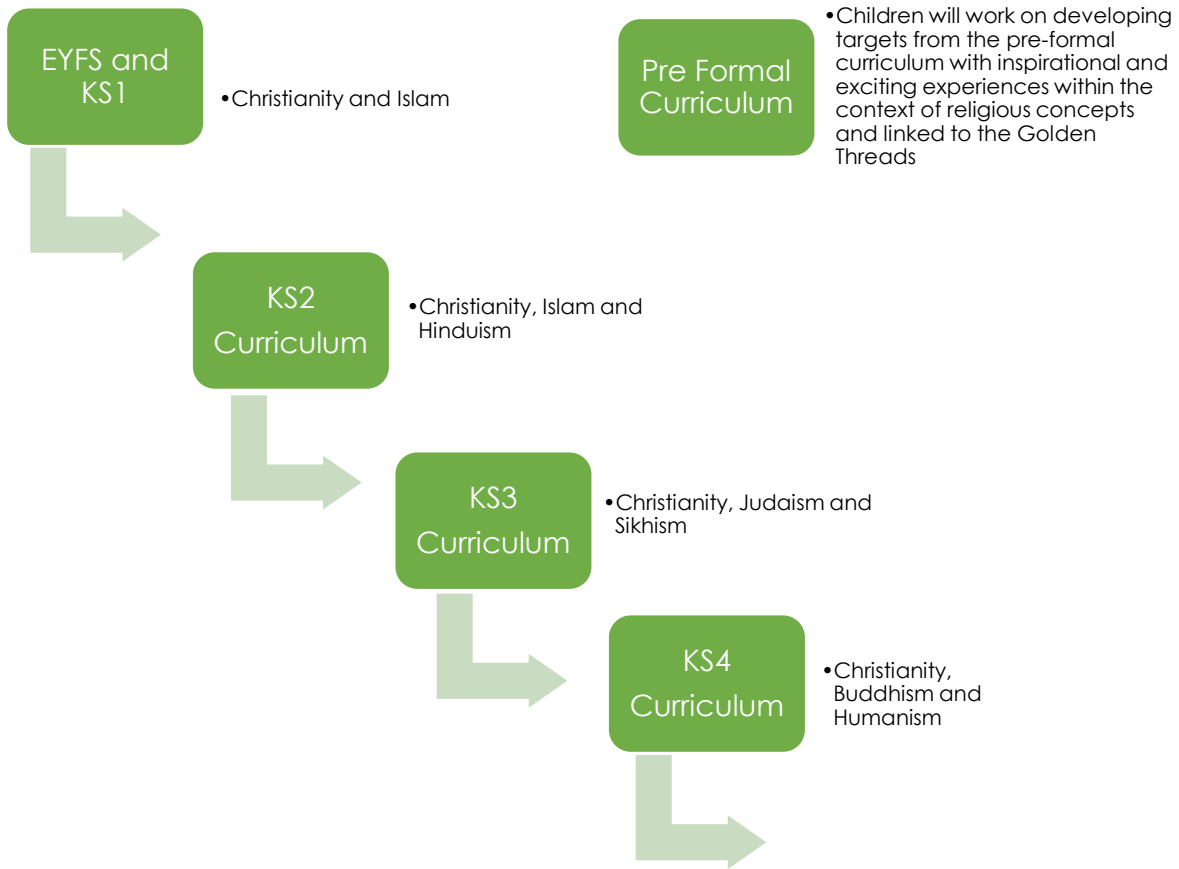
Aspiration

Children will be exposed to how concepts fit into our everyday lives and the impact they have upon us. They will be encouraged to understand how religions influence the worldviews of different groups of people. They will explore both similarities and differences between each religion, as well as their own personal experiences of the concepts. Children will develop their cycle of inquiry skills relevant to their age and stage of development. Where appropriate children will have the necessary skills to embrace formal learning and accreditation in their future education.

Resilience

Children will be challenged to question what they believe about the world. They will begin to think about why different people have different beliefs. Children will be resilient if they feel challenged in their religious viewpoints and feel able to explain their opinions. They will learn the importance of equality, regardless of worldviews, and be encouraged to practise this.

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Children will study religious education through different concepts, set out within Living Difference IV. These concepts will then be applied to their own lives, as well as different religious views, dependent on their key stage. Concepts will be taught on a 3 year rolling programme. Each year will include the four 'golden thread' concepts of love, belonging, special and community

Our 3 year Rolling Programme of Concepts	Year 1	Year 2	Year 3
•Autumn 1	•Special Places	•Thankfulness	•Identity
•Autumn 2	•Celebrations	•Light as a Symbol	•Gifts
•Spring 1	•Community	•Storytelling	•Special Books
•Spring 2	•Love (Sad and Happy)	•Remembering	•New Life
•Summer 1	•Belonging	•Prayer	•Special People
•Summer 2	•Creation and Stewardship	•Good and Evil	•Ritual