



The Cedar School

Communication – Empowerment – Discovery – Aspiration – Resilience
Sports Premium Report 2022-2023

2022-2023 Expenditure

- **£12,480** - Summer term coaches (2021-2022)
- **£531** - Therapy dog resources
- **£135** - Therapy dog training
- **Total £13,146**

The Impact of the 2022-2023 Expenditure

- An increased engagement and pupil participation levels within PE. Pupils have been taking part in a greater breadth of sports which have been led by the PE teacher/coaches.
- Increased confidence in young people taking part in sport across the school. More pupils have become increasingly willing to try new sports and show their skills to their peers. The pupils have shown great achievements in PE and have been really proud of themselves! They have grown in confidence when demonstrating new skills which is admirable!
- The PE teacher/coaches have continued to upskill SSAs during the sessions to enable them to be more confident working with small groups and individuals within PE. SSAs have been deployed more purposefully within PE lessons and have used skills modelled to them in lessons to support with social activities outside of the curriculum.
- Through professional development, the PE subject lead has been able to gain greater knowledge of PE practice and has developed, alongside the PE teacher/coaches, an enhanced and consistent skill-based curriculum.
- Introducing Otis (school dog) to the team has supported children academically and has made a greater impact to their social skills and well-being.
- Otis has improved pupils' behaviour and is being used in all classes at Cedar within reward times and for reducing pupils' stresses and anxieties. One particular young man finds human touch very overwhelming however will never say no to a cuddle with Otis!
- Otis has also been used socially during dog clubs which take place twice a week over lunch time. In these sessions Otis works with a group of children to help build friendships and develop their understanding of the importance of taking care of each other.
- **A comment from a pupil:** 'I like playing fetch and throwing the ball with Otis. I also like it when he gives me cuddles'.
- **A comment from an SSA:** 'He is a calming influence on our pupils and provides them with opportunities to stop and reflect'.
- **A comment from an SSA:** 'Otis has been used within our learning to support engagement levels. He is encouraging the children to join in with activities for longer periods of time'.

