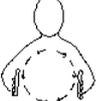


Our Learning Newsletter: Autumn 1

 <h3 style="text-align: center;">Communication and Language</h3> 	 <h3 style="text-align: center;">Physical Development</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To turn towards and listen to familiar sounds e.g. bell.</p> <p>To take turns and respond using games and action rhymes.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you listen to different sounds together? How does your child respond? Is it a consistent response?</p> <p>Can you sing some action rhymes together e.g. Wind the Bobbin Up? Play a game of Peek-a-Boo together!</p>	<p style="text-align: center;">In school we are learning:</p> <p>To play active games that involve spinning, swooping and swinging, eg; parachute games. We will play 'Ready steady Go!' games, rolling a ball to knock stacking blocks over.</p> <p>We will continue to develop our skills in eating and drinking</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you encourage your child to roll a ball to knock items over? Or a 'to and fro' game of ball? We love beach balls in Red Class!</p>
 <h3 style="text-align: center;">Personal, Social and Emotional Development</h3> 	 <h3 style="text-align: center;">Understanding the World</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To form bonds with our friends, to choose one peer to greet at circle time and /or to play with. We will be learning about 'happy Breathing' – a way to help calm and regulate ourselves in times of stress.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you talk to your child about their peers in Red class? Who have they played with?</p> <p>Can your child understand when someone is happy or sad? What can they do or say to help someone feel loved?</p>	<p style="text-align: center;">In school we are learning:</p> <p>During computing session we will begin to explore remote control activated items such as remote control cars and switches. We will be discovering different sensory lights via the magic carpet and the sensory room.</p> <p>We will continue our small world play using train sets, cars, animal playground and tuff tray play.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you get outside and collect leaves, touch bark, look at creatures? Can children get messy and touch different textures?</p>
 <h3 style="text-align: center;">Literacy</h3> 	 <h3 style="text-align: center;">Mathematics</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To explore the sounds made by banging and tapping familiar objects and simple instruments, listening to and singing songs and sharing stories such as 'Brown Bear Brown Bear' using sensory props. Some of us will predict the next line.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you listen to favourite nursery rhymes and songs together? Bang pans and spoons to the beat of the song! Enjoy it!</p> <p>Share stories together, does your child anticipate what is on the next page?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To understand the daily class routine Recognising numbers to 5 and counting out up to 10 objects.</p> <p>We will explore position and direction, such as pointing to where we would like to go using our eyes and fingers. We are completing inset puzzles.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Bring counting into play opportunities. Count anything from pebbles to fingers. Can your child guess the number of a small group of objects?</p>



Expressive Arts and Design



In school we are learning:

To make marks on a variety of surfaces using our fingers, brushes and pens. We are exploring paint and messy materials to express ourselves with a focus on process rather than product.

Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world play and using their imaginations. Dress up and roll play – have fun 😊

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

Purple Mash computing website

Class Reminders

Please send in two snacks for your child each day (as well as their packed lunch if they are having this)

Drinks bottles may be kept at School, we can re-fill with water / squash daily

Swimming will start in several weeks, you will be updated nearer the time 😊