



# The Cedar School

[www.cedarschool.co.uk](http://www.cedarschool.co.uk)

**Communication – Empowerment – Discovery – Aspiration – Resilience**

## We Love Learning At Cedar!

We are proud and delighted to share a letter with you about amazing learning here at Cedar this half-term! Well done and thank you, everybody – children and staff! Enjoy!



### Red Class

The children have been making amazing progress, especially in their Independence skills. We have seen great resilience in our Phonics sessions, with children trying very hard and making fantastic progress. Some children have mastered sitting with others at the table and also drinking independently from a cup, as well as starting to become much more independent with their feeding skills. The children are making friends and enjoying feeling confident to explore our class base independently every day. Wonderful progress Red Class – We are so proud of you! - Emma



*The Cedar School is committed to safeguarding and promoting the welfare of our children and young people. It expects all staff, volunteers and visitors to the school to share and embrace this commitment.*

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### Green Class

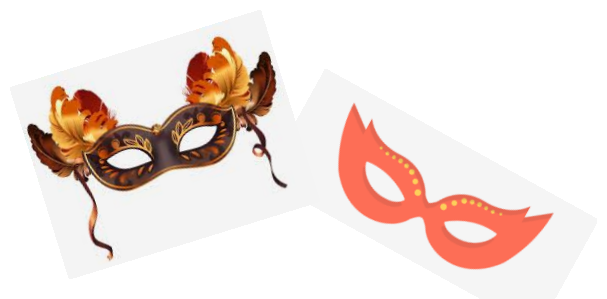
Green class were aspirational when we made tie-dye T-shirts. We thought about how to make the best tie-dye pattern. We then tried this out using pieces of material and evaluated the product. We decided what we needed to change and what we needed to keep the same when we tie-dyed the T-shirts. Everyone thought really hard about this and all were eager to make the best ever design! Throughout the process, Green Class showed amazing independence and resilience.

Here are some of our designs- what do you think?



### Diamond Class

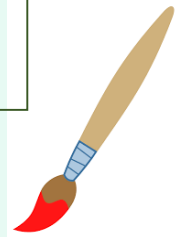
This half-term, Diamond Class have been immersed in the enchanted woodland of Shakespeare's 'A Midsummer Night's Dream'. As well as retelling and acting out parts of the story, the children have created masks and musical cues for the characters; learned about Shakespeare himself; experienced the heckling and food-throwing of Globe Theatre performances; and dissected lilies to explore the parts of a flower. Magical!





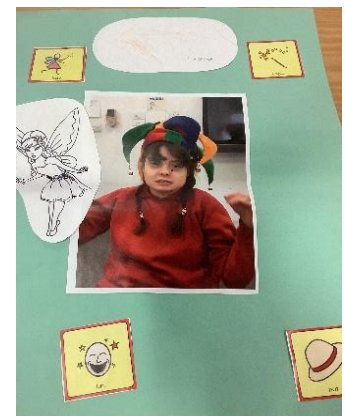
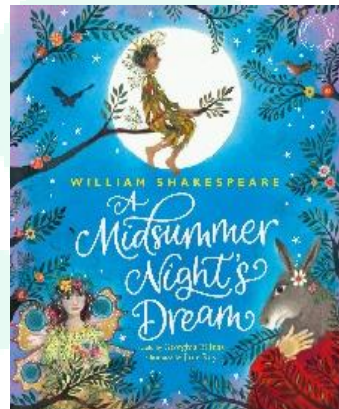
### Blue Class

We have been practising mark making, pencil control and handwriting skills in some of our English lessons. We have used a variety of media including light-boards, sand, paint, flour, shaving foam, turmeric and pens and pencils! We have also practised using different implements like paintbrushes, sponges, toothbrushes and our fingers. We like getting messy in Blue Class!



### Emerald Class

The students have enjoyed learning the story of Shakespeare's A Midsummer Night's Dream, using sensory props to support different parts of the play text. They particularly liked watching different staff members act out a scene dressed as Puck, one of the characters! Some children made magical potions and practised casting spells, whilst others created posters about a character, using simple adjectives to label. Everyone worked on their fine motor skills when colouring in fairy pictures. Well done everyone!



### Amber Class

This term we are learning all about the Shakespeare play 'The Tempest'. In English, we have been immersing ourselves into a sensory experience of Act 1 of the play and becoming increasingly familiar with the story. The children have shown some excellent and consistent responses to the stimuli and some of the children have also had a turn at role playing this part of the play themselves out on the pirate ship! We also are continuing our learning about 'The Tempest' in our creative art lessons through exploring and creating our own masks using paper mache! We cannot wait to continue onto the next act of the play soon!



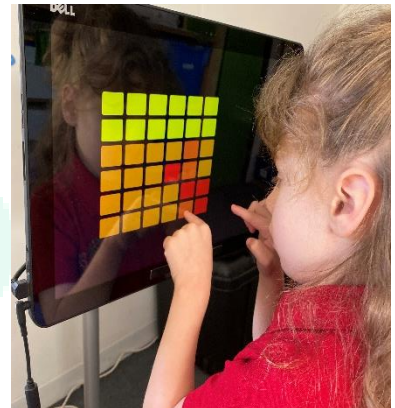
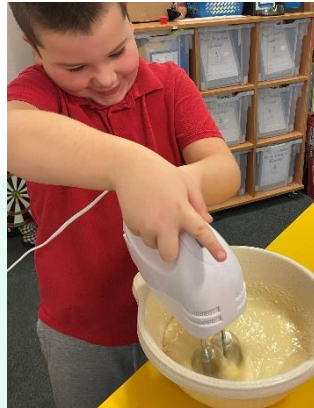
This is Puck and is the most magical elf in all of Athens. His skin is as brown as an autumn leaf. Ginger, crazy curls flow over his head, lily pad leaves as green as a frog in daylight stick like glue to his body.



### Sapphire class

We have been learning the Shakespeare play of a Midsummer Night's dream in our English lessons and our Discovery Days! We have written interesting character descriptions using imaginative vocabulary, acted out key scenes of the play, and created our own masks for the occasion. We learnt about the famous director and costume designer Julie Taymor, and based our own costume design on her imaginative ideas! Alongside this, we have also learnt about the Elizabethan period, and what life might have been like for Shakespeare growing up!





### 1-1 working with Jan

Jan has been working with a few children on their shapes, making habitats, cooking and learning about David Attenborough!



### Yellow class

We been very busy this term learning lots of new skills. They are learning all about Norse Mythology in English, focussing on descriptive language and Odin in particular. They very much enjoyed hearing the story of how Odin lost his eye and using descriptive language to create sentences to retell the story. In phonics they started the new rocket phonics programme and are really loving learning new sounds each week and are excited to write in their new activity books. 3D shapes and number sentences have been the focus in the Maths and everyone has learnt something amazing and new from pentagonal pyramids to reversing number bonds! During our Friday discovery days, we have been looking in depth at David Attenborough and what it means to be a naturalist and linking that in with our plants to plate topic... who knew cucumbers grow above ground!





### Purple Class

We have had a really exciting half term in purple class with our topic being 'animals'. We have used music as a hook for the children, exploring 'The Carnival of the animals' by Camille Saint-Saëns. We have been exploring how different animals can be represented by music and moving our bodies in response in a variety of ways. We have been working hard on our communication skills with our peers and familiar adults. This includes showing resilience through auditory discrimination and attention building activities in phonics. We have also been focusing on a couple of texts including 'Peter and the wolf' and 'My many coloured days'. Very big news – Tyler has learnt how to get in and out of his chair without a hoist. Amazing work!



### Ruby Class

We have really enjoyed Discovery days from learning about the life and legacy of William Shakespeare to designing masks, composing music and performing scenes from our class plays. In English we have enjoyed watching Romeo and Juliet (2009) performed and recorded in the Globe Theatre. We have analysed Shakespeare's use of language, engaged in role play and answered questions about the content and characters. We are now moving onto play writing and stage directions this week.

In maths, the class has been working hard on their use of numbers. Some of the group have been experiencing the use of numbers in familiar contexts such as using a timer and stopwatch and numbers in the environment. They will also be making their own tuck shop using real money. Some of the group have been working really hard with recalling times table facts and applying this to word problems. We are so proud of how they have all been resilient and tried again to get the answer correct.

