

Our Learning Newsletter: Summer 2

<p>My Communication</p>	<p>My Cognition</p>
<p>In school we are learning: To make choices during mark-making activities, such as choosing a medium to use and colours to draw with. We'll also be exploring English through sensory stories and reading for pleasure utilising our school library.</p>	<p>In school we are learning: Problem solving and independence through our Computing and Maths lessons, including work with multiple switches or different types of touch screen effects.</p>
<p>My Body</p>	<p>My Community</p>
<p>In school we are learning: PE will be 'target games' with a range of tasks designed to teach motor control, tracking and social skills. We'll also be continuing the Science concept of sound being vibrations, with ocean-themed musical instruments.</p>	<p>In school we are learning: We are continuing to mix with pupils and staff from other classes in order to expand the community around us in school, and using Sherborne Therapy to make choices about what physical contact we want ('for and against' relationships).</p>
<p>My Care and Independence</p>	<p>PSHE</p>
<p>In school we are learning: Food prep with fruit such as chopping, mixing and blending while we explore different items and textures, with an expectation of helping to tidy up and put things.</p>	<p>In school we are learning: Caring and intimate relationships, in which we will learn about the ideas of public and private and giving consent for touch.</p>

<p>Home learning opportunities:</p> <p>Play simple throwing or kicking games, and practice the skill of reaching across the midline (left hand reaching for something on the right side and vice versa).</p> <p>Use the language and number and counting whenever possible - for example during a target game like 'how many balls can you throw in the box?'</p> <p>Identify body parts during dressing and care routines to help foster the understanding of their own bodies and where they are comfortable with touch.</p>
