



Green



Class



Learning



Letter

This half term, Green Class will be exploring traditional tales and fairy tales in English. We have chosen *The Gruffalo* as our focus text and will also be using it as our theme for World Book Day, which we are very excited about! In Maths, all pupils will continue working towards their individual targets. This will include areas such as number recognition, counting, addition and subtraction, sorting and other key mathematical skills tailored to each child's needs. In Computing, we will be developing our understanding of internet safety and beginning to explore how to create sounds using online tools. Our Science topic focuses on the biology of animals, where we will learn about different animal groups and their features. In Humanities, we will be travelling back in time to learn about Tudor Southampton. In PE, we will be taking part in invasion games, building teamwork and movement skills. In Life Skills, we will be learning how to prepare a simple meal and clean up afterwards. We are looking forward to a busy and exciting half term!

Pick one of the three activities below to try out at home!

Most of our students love *The Gruffalo*, so if you have a copy at home, you could enjoy reading it together and looking closely at each of the characters. If you do not have a copy, there are plenty of online versions available to watch. You could even try acting out parts of the story together!

For an independent task, encourage your child to prepare something simple to eat or drink as independently as possible. This could be washing and eating some fruit or filling their own cup with water. The key focus is on independence and remembering to tidy up afterwards.

If you have a pet, spend some time observing them together. Talk about what they feel like and the sounds they make (meow, woof, etc.). If you do not have a pet, you could go for a walk and look out for animals such as birds or squirrels, discussing what you notice.

Please let one of the class team know which activity you tried!