












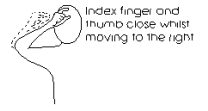


Our Learning Newsletter: Spring 2

 <p style="text-align: center;">English</p> 	 <p style="text-align: center;">Maths</p> 
<p style="text-align: center;">In school we are learning: a play!</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Share a familiar story together such as Goldilocks and the Three Bears. Dress up and act out the different roles as a family whilst an adult tells the story. Try being different characters. Or use toys to act out the story. Watch this recording of Jack and the Beanstalk https://learnenglishkids.britishcouncil.org/listen-watch/short-stories/jack-beanstalk Talk about the different people (characters) in the story.</p>	<p style="text-align: center;">In school we are learning: about calculations and patterns</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Collect 5 pebbles and 5 leaves from outside. Create a pattern pebble, leaf, pebble, leaf. Can your child select what comes next? Choose 2 different paint colours and paint stripes down a page, alternating the colours. Look at different animals on the internet to see what patterns different animals have e.g. giraffes, tigers, zebras etc. Make patterns using lego bricks or beads</p>
 <p style="text-align: center;">PSHE</p> 	 <p style="text-align: center;">Computing</p> 
<p style="text-align: center;">In school we are learning: about families</p> <p style="text-align: center;">Home learning opportunities:</p> <p>we will be looking at our own families and who is important to us. Look at family photos at home to reinforce who is in your family and talk about the relationships between people. We will be using this song in class https://www.youtube.com/watch?v=XwLjilAZDQ</p> <p style="text-align: center;">Q</p> <p>Make a photo frame to put a favourite family photo in</p> 	<p style="text-align: center;">In school we are learning: about multimedia and sounds</p> <p style="text-align: center;">Home learning opportunities:</p> <p>can your child navigate YouTube Kids to find and play a song?</p> <p>Listen to some different types of music on YouTube e.g. classical, opera, pop, jazz. Which genre of music does your child prefer? How do they respond to music? Try out a keyboard app on an iPad. Encourage your child to play with toys that make a sound or play music as a reward. How does your child respond to different environmental sounds such as water running, doors slamming, birds singing? Do they recognise different sounds?</p>
 <p style="text-align: center;">Life Skills</p> 	 <p style="text-align: center;">PE</p> 
<p style="text-align: center;">In school we are learning: home skills</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Encourage your child to be involved in setting the table for meals and clearing away afterwards. Can they help to load the dishwasher or wash up? Show your child how to wash clothes. Sort clothes into light and dark colours. Do they recognise which clothes belong to which family member? Can they help to fold clothes when they are dry? And put them away? Do they know where they belong?</p>	<p style="text-align: center;">In school we are learning: Gymnastics</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can your child practise carrying things safely (bending their knees!), show you how far they can bounce like a bunny with their arms or legs, can they gallop, leap, tip toe at different speeds. These can be adapted to use arms, legs, hands etc for all abilities. Can they curl into a ball or roll on the floor like a log? Lastly, can they show you just how many animals they can be?</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our science this term we are learning about:

Broadly our topic for this half term will be directed around Easter. For our Humanities sessions we will look at Easter traditions from around the world from Poland, Italy, Norway and the UK. Our science will be focussed on five experiments to do with colour. This will lead nicely into a day of baking when we make hot cross buns. Lastly we will be creating Easter crafts as we come into the holiday. Throughout we will explore Easter music from around the world and from different eras.

Home learning opportunities:

Easter is more than Easter Eggs but why not melt chocolate and make some Easter biscuits to give to a loved one. There is pride in making and joy in giving.

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

<https://www.helpkidzlearn.com/>

<https://www.topmarks.co.uk/maths-games/3-5-years/shape-position-and-movement>

Numbots (website or app; login required)

White Rose 1 minute maths (app)

YouTube Kids (app)

Class Reminders

Additional swimming dates: 20th February and 27th February

Parent 'drop in' date for your diary: Thursday 14th March 9.30-10.30. The focus will be Maths games. Letter to follow.