

## Our Learning Newsletter: Spring 2

 <h3 style="text-align: center;">My Communication</h3> 	 <h3 style="text-align: center;">My Cognition</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>A sensory story version of The Family Book by Todd Parr including colours, movements, sounds and exploring appropriate touch such as hugs; environmental sounds in Phonics and showing preferences or rejection.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Watch a read-along version of The Family Book or Sounds song – how many can you make or find? (See website on next page)</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To build on performing actions with cause and effect using a wider variety of devices including iPad games, touch screen computers, switches and the sound beam!</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Find some simple games or apps such as drawing, bubble pop, fireworks, xylophone, drum kit – anything that involves your child causing an effect with their touch. Email the Purple Class address for any specific suggestions.</p>
 <h3 style="text-align: center;">My Body</h3> 	 <h3 style="text-align: center;">My Community</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To mark-make with different materials in order to create a 'family tree' picture involving photos of the children's family members. We'll be colouring black and white versions, painting over laminated pictures etc.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Use hands/fingers to make marks in flour, rice, lentils, shaving foam etc or try chunky pens/crayons on paper.</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>Looking at who the members of a family are and exploring photos of our own families; and developing closer interaction with adults and peers through Sherborne exercises.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Sit on the floor and act out Row Row Row Your Boat, sit back to back, reach up and across for objects. These would be lovely to do with siblings or visiting relatives.</p>
 <h3 style="text-align: center;">My Care and Independence</h3> 	 <h3 style="text-align: center;">PSHE</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To explore how to dress and undress with growing independence - putting arms in and out of coats/jumpers, moving feet into socks or shoes, putting on a hat – and hanging coats and bags on a peg.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Encourage your child to do all of the above with a bit less help. 'Backwards chaining' is a great technique where they start by just doing the last bit, then a little more and a little more over time.</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>About Families, how they vary and why they are special to us. The children will be looking for and responding to their family photos, hidden under different materials or exploring on a computer screen.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Look through family photos and discuss who is in them.</p>



## Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our RE this term we are learning about:

The concept of 'love' and the religion of Christianity, through exploring a sensory story of the Easter story and the concept of Easter eggs.

Home learning opportunities:

Watch or read a version of the Easter story, find Easter-themed activities in the community... and perhaps try a chocolate egg or two!

### Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

#### My Communication resources:

The Family Book read-along <https://www.youtube.com/watch?v=r9kel3wf18Q>

All The Sounds song <https://www.youtube.com/watch?v=KKJ078bmlco>

#### Internet Safety resources for parents:

[https://beinternetawesome.withgoogle.com/en\\_uk/](https://beinternetawesome.withgoogle.com/en_uk/)

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2024#:~:text=Safer%20Internet%20Day%202024%20will,around%20the%20theme%20'Inspiring%20change%3F>

### Class Reminders

Purple Class children will all get an opportunity to swim on a Monday morning for approximately one half-term. We will contact parents/carers individually ahead of your child's slot.

7<sup>th</sup> March – World Book Day – more info to come soon

28<sup>th</sup> March – last day before Easter holidays