






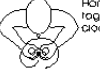






Our Learning Newsletter: Summer 1

 <h3 style="text-align: center;">My Communication</h3> 	 <h3 style="text-align: center;">My Cognition</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>A sensory story called 'Elmer's Colours' featuring the patchwork elephant, focusing on Makaton signs of the colours and connected experiences such as green grass and pink strawberry ice cream!</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Watch the 'Elmer's Colours' read-along video, and practice your Makaton of the colours (see links below). Look for different colours around the home and garden to model the language and signs.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To continue exploring cause and effect with switches and touch screens in various contexts including activating toys, lights, sound buttons and the foot spas, as well as some mark-making on devices.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Use drawing, music or other sensory apps on a tablet or touch screen computer. Play with toys and games with larger, easy to press switch activation, or simply explore new sensory experiences and objects together.</p>
 <h3 style="text-align: center;">My Body</h3> 	 <h3 style="text-align: center;">My Community</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To create rainbow pictures on paper, exploring using our hands/fingers and utensils to spread paint across the page.</p> <p>In PE, we are doing Curling and floor-based movement.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Practice any form of mark-making, from using fingers in paint, flour, seeds etc or trying to grip a utensil such as a pen, crayon or brush.</p> <p>You could also make the most of any sunny weather (hopefully) to get practicing gross motor skills like running, climbing and jumping!</p>	<p style="text-align: center;">In school we are learning:</p> <p>To navigate to certain areas of the school with increasing independence (while looking out for colours along the way!) and interact with our peers during Circle Time and Sherborne sessions.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Give your child opportunities to make their way to familiar parts of the house or garden – give time to see if they can do so with reduced help over time.</p>
 <h3 style="text-align: center;">My Care and Independence</h3> 	 <h3 style="text-align: center;">PSHE</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To wash our hands and face, before and after eating. This half-term we will be dedicating more time to let the children explore doing this themselves to develop greater independence. We will also continue learning about dressing and undressing clothes.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Practice all of the above. If you can, find moments where you can take more time for some exploration and trial & error. The 'backwards chaining' approach is also really useful (see link).</p>	<p style="text-align: center;">In school we are learning:</p> <p>About Lifestyle Choices. This includes personal hygiene, tying in brilliantly to My Care and Independence, as well as exercising and being active.</p> <p>As the weather gets hotter, we will also be able to learn about applying sun cream.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Get outside, get active and have fun! It's great to talk through what you are doing during personal care routines, and why.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

This term we are learning about:

Looking at simple science experiments involving colour changes, and showing anticipation and preferences for various colourful light-up devices.

In RE we are celebrating the Hindu festival of Holi by throwing coloured powder (gulal) around!

Home learning opportunities:

Search online for simple colour change experiments which have a quick reaction and can then be played with. You could explore different colour or colour-changing lights, and if you don't mind getting messy you could even try some Holi gulal!

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Elmer's Colours read-along

<https://www.youtube.com/watch?v=zK9TfF0qfqE>

Makaton signs for colours

<https://www.youtube.com/watch?v=80EC7QcPFzg>

Backwards Chaining approach

<https://www.verywellfamily.com/backward-chaining-3105608>

Class Reminders

Monday 6th May – bank holiday

Monday 20th May – Primary sports day

Friday 24th May – last day of half term