

## Our Learning Newsletter: Summer 1

 <h3 style="text-align: center;">Communication and Language</h3> 	 <h3 style="text-align: center;">Physical Development</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To listen for sounds outside and inside. Can we recognise instruments? (eg a bell or a drum?) Can we start to move our whole bodies to music and sounds?</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can you make music using pots and pans and spoons? Can your child identify which item is which? Can you practise taking turns to make sounds and using the stop sign to stop the sounds?</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To dance and sing to our favourite music, going to the hall to dance with ribbons and scarves. Moving our arms and making vocalisations to our songs. We will continue to develop our skills in eating and drinking</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can you encourage your child to dance and make vocalisations or sing to their favourite songs? Can you identify what their favourite songs are and share with us?</p>
 <h3 style="text-align: center;">Personal, Social and Emotional Development</h3> 	 <h3 style="text-align: center;">Understanding the World</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To play with a friend, taking turns and laughing together. Understanding the Makaton signs for happy and sad. We will be continuing to take notice of an adult showing empathy and starting to show empathy ourselves to our friends when they are feeling sad.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can your child understand when someone is feeling sad? What can they do to help cheer them up?</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To look outside for insects and creatures, To take part in Hiding and Finding games, especially exploring outside areas – grass, soil, mud, puddles and plants.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can you go into the garden or park and look for creatures? Can you help your child use a magnifier to explore and look closely at creatures and natural objects? What is starting to grow there? Can you take photos to share?</p>
 <h3 style="text-align: center;">Literacy</h3> 	 <h3 style="text-align: center;">Mathematics</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To explore early writing skills by mark making on all kinds of surfaces including gloop, whiteboards, paper and sand We are listening to and singing songs and sharing stories such as 'Muncha muncha muncha' and 'The Little Gardener' using sensory props.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can you encourage your child to make marks on all kinds of surfaces? Sand, soil, mud? Share stories together, does your child anticipate what is on the next page?</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To understand the daily class routine Recognising numbers to 5 and counting out up to 10 objects. We will explore position and direction, such as pointing to where we would like to go using our eyes and fingers.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Bring counting into play opportunities. Count anything from baked beans to fingers. Can your child guess the number of a small group of objects?</p>



## Expressive Arts and Design



### In school we are learning:

To explore paint by putting our fingers into it and moving it around, also using brushes and other implements to paint the flowers we see outside.

Engage in imaginative play based on own ideas using available resources. Exploring textures and other messy materials such as shaving foam to express ourselves with a focus on process rather than product.

### Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world play and using their imaginations. Dress up and roll play – have fun 😊

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing. They have a lovely Makaton signed version of 'We're going on a bear hunt'!

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

## Class Reminders

**We will swim every Wednesday morning. We are aiming to take 2 or 3 children each week.**

**If possible, please leave a set of swimming kit in School until the end of term. I will let you know at least a day before your child's turn to swim, but sometimes this will change due to pupil and / or staff absence.**