

Our Learning Newsletter: Spring 1

 <h3 style="text-align: center;">Communication and Language</h3> 	 <h3 style="text-align: center;">Physical Development</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To turn towards and listen to familiar sounds e.g. bell. To take turns and respond using "peek-a-boo" and action rhymes.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you listen to different sounds together? How does your child respond? Is it a consistent response? Can you sing some action rhymes together e.g. Wind the Bobbin Up? Play a game of Peek-a-Boo together!</p>	<p style="text-align: center;">In school we are learning:</p> <p>To play active games that involve spinning, swooping and swinging, eg; parachute games. We will play 'Ready steady Go!' games, rolling a ball to knock stacking blocks over. We will continue to develop our skills in eating and drinking</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you encourage your child to roll a ball to knock items over? Or a 'to and fro' game of ball? We love a beach ball in Red Class!</p>
 <h3 style="text-align: center;">Personal, Social and Emotional Development</h3> 	 <h3 style="text-align: center;">Understanding the World</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To form bonds with our friends, to choose one peer to greet at circle time and /or to play with. We will be starting to take notice of an adult showing empathy and starting to show empathy ourselves.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you talk to your child about their peers in Red class? Who have they played with? Can your child understand when someone is happy or sad? What can they do or say to help someone feel loved?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To take part in Hiding and Finding games, exploring outside areas – grass, soil, mud, puddles, ice, (and maybe snow!) plants, and animal life We will continue our small world play using train sets, cars, animal playground (winter version!) and tuff tray play.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you get outside and collect leaves, touch bark, look at creatures? Can children get messy and touch different textures?</p>
 <h3 style="text-align: center;">Literacy</h3> 	 <h3 style="text-align: center;">Mathematics</h3> 
<p style="text-align: center;">In school we are learning:</p> <p>To explore the sounds made by banging and tapping familiar objects and simple instruments, listening to and singing songs and sharing stories such as 'The Big dark' using sensory props.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you listen to favourite nursery rhymes and songs together? Bang pans and spoons to the beat of the song! Enjoy it! Share stories together, does your child anticipate what is on the next page?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To understand the daily class routine Recognising numbers to 5 and counting out up to 10 objects. We will explore position and direction, such as pointing to where we would like to go using our eyes and fingers.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Bring counting into play opportunities. Count anything from baked beans to fingers. Can your child guess the number of a small group of objects?</p>



Expressive Arts and Design



In school we are learning:

To notice what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously.

Engage in imaginative play based on own ideas using available resources. Exploring paint and messy materials to express ourselves with a focus on process rather than product.

Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world play and using their imaginations. Dress up and roll play – have fun ☺

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Singing Hands website – Fantastic songs for children all incorporating Makaton Signing

BBC Teach – Tiny Happy People – to help you develop your child's communication skills through simple interaction and play.

BBC Teach Nursery Rhymes – We use lots of these in class daily.

Phonics Play.co.uk – Phase One Interactive Resources

Class Reminders

We will swim every Wednesday morning. We are aiming to take 3 children each week.

If possible, please leave a set of swimming kit in School until February half term. I will send a list of dates so you will know when your child will swim, but sometimes this will change due to pupil and staff absence.