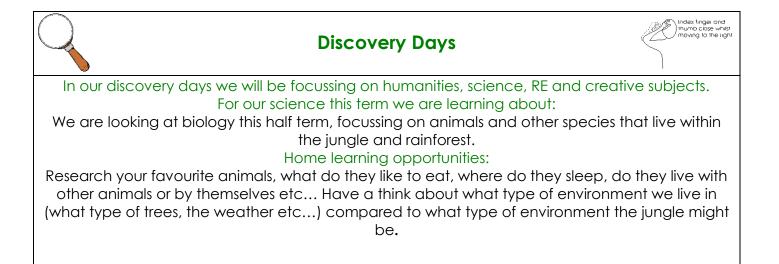
## Class: Sapphire



## Our Learning Newsletter: Spring 1

	English	2	12 <sup>†</sup> 2	Maths	Tation
In school we are learning: We will begin to read the Jungle Book as a class and look at writing a short essay over the half term. Home learning opportunities: Any stories read together would be a good starting point, especially ones that involve anything to do with animals or the jungle. A particular point that would help is retelling the story in a sequence (beginning, middle, and end). Another idea would be to practise drawing pictures or writing out sentences about their favourite animals or pets.			In school we are learning: We are focussing on shapes and their properties for a few weeks, before moving onto measuring and recording certain factors. Home learning opportunities: You can begin to identify shapes around the house (triangles, circles etc), you can also make towers out of objects and try to identify which shapes are there. Another idea is going online and finding any sort of matching or identifying the shape game.		
<b>REAL EXT</b>	PSHE			Computing	
In school we are learning: Internet safety, specifically what steps you can take to make sure you are being responsible and safe online. Home learning opportunities: A discussion about why some video games or content is age restricted (violent, inappropriate etc) and possibly a conversation around using a fake name online. Another idea could be to join in with some of the games they enjoy to get an understanding of what they are putting online.			In school we are learning: We will be looking at the base information for working our way around a computer and how to do so in a safe way. Home learning opportunities: Similar to PSHE, spend some time with them on their favourite games or apps, as well as this you could introduce them to some basic games apps that can be found on purple mash. Another idea is to have them access school emails from home (which can be found on purple mash), that the class teacher can send out to the students.		
H	Life Skills	Hands make a short, stiong folkakad movement		PE	Honds pull opcin Repect
In school we are learning: Through a variety of activities we are learning important social skills of decision making, empathy, working as a team, turn taking, leadership and taking responsibility. Home learning opportunities: Play games with your child. This has so many social skills associated with this activity. Turn- taking, sharing, following rules, listening and engaging. Try to use board games rather than screen based activities as it is so much more social.			In school we are learning: Invasion games and striking the ball/puck. These games will include hockey. Home learning opportunities: Continue work on physio programmes, look for different ways to be active (including walks or movement breaks if applicable) and a look into how hockey is played.		



## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

- Think U Know <a href="https://www.thinkuknow.co.uk/parents/home-activity-worksheets/">https://www.thinkuknow.co.uk/parents/home-activity-worksheets/</a>
- Be Internet Legends <u>https://beinternetlegends.withgoogle.com/en\_uk/parents/adventure</u>
- Numbots <a href="https://play.numbots.com/">https://play.numbots.com/</a> (also available as an app)
- The Human Body https://www.bbc.co.uk/bitesize/topics/z7x78xs
- Teach Your Monster <a href="https://www.teachyourmonster.org/">https://www.teachyourmonster.org/</a> (free apps for phonics, reading for pleasure, number skills etc.)
- PurpleMash <u>https://www.purplemash.com/sch/thecedar-so16#/</u> (range of activities)
- Times Tables Rockstars <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>
- StoryLine Online <u>https://storylineonline.net/</u>

## **Class Reminders**

- Youtube will only be accessible from a 'kids only' account from now on in school
- The school policy on phones was sent out recently, please inform class teachers if another copy is needed