













Our Learning Newsletter: Spring 2

 <h3 style="text-align: center;">English</h3> 	 <h3 style="text-align: center;">Maths</h3> 
<p>In school we are learning: To write formal letters and use persuasive language. To identify rhyming words in a text.</p> <p>Home learning opportunities: Look at different letters together e.g. post you receive. What features can they see – e.g. address, date, to/from? Practise writing letters to different people – how about sending a letter to a grandparent or cousin? Read books together and discuss any rhyming words. Can they think of more rhyming words?</p>	<p>In school we are learning: To use arrays to answer multiplication questions, including word problems. To write and interpret number sentences.</p> <p>Home learning opportunities: If you are sharing sweets or biscuits, can they work out how many you need for everyone to have two? (E.g. $2 \times 5 = 10$ biscuits). Use TopMarks to find addition games to play together. Play a game of Mathopoly! (Ask Hannah if you want a copy printed and sent home) Practise times tables on TT Rockstars.</p>
 <h3 style="text-align: center;">PSHE</h3> 	 <h3 style="text-align: center;">Computing</h3> 
<p>In school we are learning: About committed relationships including long-term relationships and marriage. To know the characteristics of a healthy relationship.</p> <p>Home learning opportunities: Discuss families with your child. How does your family look? Is it the same as your cousin's/friend's family? Talk about what is important in a relationship (with a friend or partner). Can they think of anything? Can they talk about how their family makes them feel?</p>	<p>In school we are learning: To use technology to create videos. To record sound clips in a multimedia program.</p> <p>Home learning opportunities: Can they use their tablet/phone to create a home video? Maybe a dance routine, action film, video game play or a song. They could film themselves giving a tutorial about baking or a special interest topic. They can be as unique as you like! Research different styles of videos e.g. close-up or far away shots; 'selfie' mode vs third person. Practise making video using each method.</p>
 <h3 style="text-align: center;">Life Skills</h3> 	 <h3 style="text-align: center;">PE</h3> 
<p>In school we are learning: Hygiene for cooking and vegetable preparation skills. We need a lot of skills to prepare vegetables, peeling, chopping, grating etc. There are a number of tools we need to use. So we will explore salad stuffs and make our own dip snacks.</p> <p>Home learning opportunities: As you prepare dinner, can they help you with the vegetables? Contrast frozen with fresh versions. Name and explain all the kitchen implements you are using. Prepare then share.</p>	<p>In school we are learning: Our PE this half term will be dance. This gives us opportunities to look at both dance and emotions. This is a powerful combination when we explore them together. Development will be made by dancing alone then in collaboration with others.</p> <p>Home learning opportunities: Who doesn't like to bop? Slam on the music and bogey. But add another dimension, Tell your young person how the music makes you feel. Strong/energetic or sadder/slower movements.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our RE this term we are learning about:

The concept of love and different emotions, focussing on the Easter story and the Hindu Holi festival.

Home learning opportunities:

Talk about different Easter events together e.g. Easter egg hunt, the Easter bunny. Point out Easter cards/objects in shops. How do you think they relate to the Easter story for Christians? Do you think Easter is a happy or sad festival for Christians?

Watch the video about the Holi festival. Do you think this is a happy or sad time for Hindus? Why do you think they cover themselves in paint? Experiment using powder paints to create a colourful Holi picture.

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

TopMarks Addition <https://www.topmarks.co.uk/Search.aspx?q=addition> (lots of different addition games to practise mental maths)

Arrays <https://www.scottle.edu.au/ec/viewing/L106/index.html#> (game explaining arrays)

Holi Festival <https://www.youtube.com/watch?v=qeguNi3Uac> (explanation video)

Teach Your Monster <https://www.teachyourmonster.org/> (free apps for phonics, reading for pleasure, number skills etc.)

PurpleMash https://www.purplemash.com/sch/thecedar-so16# (range of activities)

Times Tables Rockstars <https://play.ttrockstars.com/>

StoryLine Online <https://storylineonline.net/>

Class Reminders

World Book Day is on **Thursday 7th March** – pupils are encouraged to either dress up as their favourite book character or wear whatever comfy clothes they like to read in (e.g. pyjamas!) We will be doing a range of different book-based activities across the school throughout the day.

This term we will be swimming on **Friday 1st March** and **Friday 15th March**. Between these two dates we will ensure all children swim at least once. **Please ensure your child has their kit on both of these days as otherwise they cannot swim.**

Kit must include:

Swim shorts/swimsuit

Towel

Swim pads (if your child uses pads) – these can be purchased here:

<https://www.splashabout.com/sun-swimwear/older-children-adults.html>

If you have queries or concerns do speak to your child's key worker or class teacher.