













## Our Learning Newsletter: Summer 1

 <h3 style="text-align: center;">English</h3> 	 <h3 style="text-align: center;">Maths</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>About Caribbean folk tales such as Anansi and the Bear.</p> <p>To write stories with a beginning, middle and end.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Watch some Caribbean folk tales together:  <a href="https://www.youtube.com/watch?v=t_L-O9qAupw">https://www.youtube.com/watch?v=t_L-O9qAupw</a></p> <p>Discuss together how they are similar or different to fairy tales they might already know. Write your own story – how does it start? What happens? How does it end? Can you illustrate your story?</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To count to and across 100, forwards and backwards.</p> <p>To measure and record capacity and time.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Count objects in their environment – shells on the beach, items in a video game, sweets in a packet.</p> <p>Play counting games e.g. snakes and ladders, hide and seek.</p> <p>Help with cooking or baking – can they measure liquids e.g. milk or water?</p> <p>Look at analog and digital clocks together. Do they know key points e.g. dinner time, bed time, time for school?</p>
 <h3 style="text-align: center;">PSHE</h3> 	 <h3 style="text-align: center;">Computing</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To take increased responsibility for our own personal hygiene and physical health.</p> <p>To identify forms of exercise we enjoy and can build into our lifestyles.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Try out different exercise – can they go to a gym (indoor or outdoor), go swimming, try following a yoga video, self-propel their wheelchair or practise their physio stretches?</p> <p>Try to complete aspects of their hygiene routine independently, that they might not yet e.g. washing their hair or cleaning their teeth.</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>To use ICT to communicate with others.</p> <p>To use video apps to record short films.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Can they use FaceTime, Zoom or another video calling app to contact a friend or family member?</p> <p>Create your own short film. It could even be a live-action version of your story for English! Can you add special effects or use different camera angles?</p> <p>Use a tablet or phone to take photos and videos when they are out and about and get adults to send them to Hannah to play to the class!</p>
 <h3 style="text-align: center;">Life Skills</h3> 	 <h3 style="text-align: center;">PE</h3> 
<p style="text-align: center;"><b>In school we are learning:</b></p> <p>Simple summer cooking will be our focus this half term. Smoothies, gazpacho, salads and picnics. We will need to learn safe cutting skills, washing and peeling foods and some team work practices.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Please involve your child with the preparation of summer time snacks and perhaps simple vegetable food dips</p>	<p style="text-align: center;"><b>In school we are learning:</b></p> <p>We will engage in actions that involve balance, coordination and body positioning. This will involve aspects of team sports, dance and obstacle courses. When appropriate, outdoor activities too.</p> <p style="text-align: center;"><b>Home learning opportunities:</b></p> <p>Emphasise the importance of exercise and healthy eating. Walk together to the shops and practise fast/slow and above all, STOP!</p>



## Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our humanities this term we are learning about:

Floella Benjamin and other British people in the Windrush Generation.

The differences between their lives in the UK and the Caribbean.

Home learning opportunities:

Explore books about and by the Windrush Generation e.g. Coming to England or My Two Grannies by Floella Benjamin (available as a picture or chapter book); Windrush Child by John Agard or Granny Came Here on the Empire Windrush by Patrice Lawrence.

Look up the Caribbean on a map. Is it far away? How would it make them feel to travel by boat all that way to a new country?

Explore traditional Caribbean music e.g. steel drumming, reggae. Is it similar to any music you like to listen to?

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Teach Your Monster <https://www.teachyourmonster.org/> (free apps for phonics, reading for pleasure, number skills etc.)

PurpleMash <https://www.purplemash.com/sch/thecedar-so16#/> (range of activities)

Times Tables Rockstars <https://play.ttrockstars.com/>

Numbots <https://play.numbots.com/>

StoryLine Online <https://storylineonline.net/>

Coming to England read by David Osulaga <https://www.youtube.com/watch?v=8Wmvk4RJ8dA>

Cosmic Kids Yoga <https://www.youtube.com/@CosmicKidsYoga>

Videostar / iMovie [Available on iOS devices](#) (easy video-making and editing software)

## Class Reminders

This term we will be swimming on **Friday 26<sup>th</sup> April** and **Friday 10<sup>th</sup> May**. Between these two dates we will ensure all children swim at least once. **Please ensure your child has their kit on both of these days as otherwise they cannot swim.**

Kit must include:

Swim shorts/swimsuit

Towel

Swim pads (if your child uses pads) – these can be purchased here:

<https://www.splashabout.com/sun-swimwear/older-children-adults.html>

If you have queries or concerns do speak to your child's key worker or class teacher.