













Our Learning Newsletter: Spring 1

 <p style="text-align: center;">English</p> 	 <p style="text-align: center;">Maths</p> 
<p style="text-align: center;">In school we are learning:</p> <p>To write character descriptions based on The Jabberwocky poem. To make predictions and notice mistakes in familiar texts.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Invent a character for a story! Draw the character and write a description. Can they use interesting adjectives? Can you draw the character from their description? When reading a story together, ask your child what they think happens next. Miss out a page or a word in a familiar story – do they notice?</p>	<p style="text-align: center;">In school we are learning:</p> <p>To measure length, height, weight, capacity, volume and time. To understand place value.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you make a recipe together, encouraging your child to weigh each ingredient? How far can you throw a ball? Have a competition and measure the distance. Who has thrown the ball the furthest? Who is the tallest? Measure your whole family! Can you check in each week and see if any of you have grown?</p>
 <p style="text-align: center;">PSHE</p> 	 <p style="text-align: center;">Computing</p> 
<p style="text-align: center;">In school we are learning:</p> <p>To use the internet safely. To know how to report concerns online. To know that not everything online is true.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Discuss internet safety with your child. Do they know who can help if they have a problem? Look at the Think U Know website together. Use the conversation starters or activities to talk through using the internet appropriately. Go on the Internet Legends family adventure website. Watch the videos together, discuss and complete the activities.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To explore and use search engines and online databases. To know what personal information means.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can they research their favourite singer, video game, animal or topic? With information or photos found on Google can they make a fact file or poster? Do they know their own passwords for gaming, iPads, laptops etc? If not, can you try and learn them together. Discuss who can and cannot know their passwords.</p>
 <p style="text-align: center;">Life Skills</p> 	 <p style="text-align: center;">PE</p> 
<p style="text-align: center;">In school we are learning:</p> <p>Through a variety of activities we are learning important social skills of decision making, empathy, working as a team, turn taking, leadership and taking responsibility.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Play games with your child. This has so many social skills associated with this activity. Turn-taking, sharing, following rules, listening and engaging. Try to use board games rather than screen based activities as it is so much more social.</p>	<p style="text-align: center;">In school we are learning:</p> <p>To throw and catch a ball. To accurately hit a ball with a bat. To play cricket.</p> <p style="text-align: center;">Home learning opportunities:</p> <p>Can you watch some cricket together? Perhaps T20 as this is quicker! Practise throwing and catching games e.g. Hot Potato, Piggy in the Middle. Can they throw a ball towards a target? E.g. tin can alley. Can they see how far they can hit or throw a ball at the park? You could use a cricket bat, tennis racket or rounders bat.</p>



Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our science this term we are learning about:

The human body. We will be looking at parts of the body and senses as well as the basic needs of humans for survival and how humans develop from babies to adults.

Home learning opportunities:

Smell and taste are linked. Try an experiment to see if food tastes the same when you are holding your nose! Note down the findings together.

Can they use photos of themselves from birth until the present day to make a timeline of their life? What do they think will happen next? Can they draw themselves as a teenager, an adult or an older person? Can they do the same for other family members?

Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Think U Know <https://www.thinkuknow.co.uk/parents/home-activity-worksheets/>

Be Internet Legends https://beinternetlegends.withgoogle.com/en_uk/parents/adventure

Numbots <https://play.numbots.com/> (also available as an app)

The Human Body <https://www.bbc.co.uk/bitesize/topics/z7x78xs>

Teach Your Monster <https://www.teachyourmonster.org/> (free apps for phonics, reading for pleasure, number skills etc.)

PurpleMash <https://www.purplemash.com/sch/thecedar-so16#/> (range of activities)

Times Tables Rockstars <https://play.ttrockstars.com/>

StoryLine Online <https://storylineonline.net/>

Class Reminders

This term we will be swimming on **Friday 19th January** and **Friday 2nd February**. Between these two dates we will ensure all children swim at least once. **Please ensure your child has their kit on both of these days as otherwise they cannot swim.**

Kit must include:

Swim shorts/swimsuit

Towel

Swim pads (if your child uses pads) – these can be purchased here:

<https://www.splashabout.com/sun-swimwear/older-children-adults.html>

If you have queries or concerns do speak to your child's key worker or class teacher.