



## Our Learning Newsletter: Summer 1

 <h3>My Communication</h3> 	 <h3>My Cognition</h3> 
<p><b>In school we are learning:</b> The different types of weather through our Sensory Story based on the poem 'Weather' by Jill Carroll-Hughes. This incorporates communicating preferred sensory effects. We continue to build on this through our choice-making sessions and Intensive Interaction.</p> <p><b>Home learning opportunities:</b> Watch the Weather poem read-along and learn some Makaton signs for different weathers (see Useful Websites).</p>	<p><b>In school we are learning:</b> Cause and effect with a switch or touch screen, focusing on playing familiar games and simple counting songs. Extending the length of attention, engagement and initiation of known motivating activities during Shared Attention.</p> <p><b>Home learning opportunities:</b> Try out the SEN Switcher simple games (see Useful Websites). Model counting of objects in everyday life to expose your child to the mathematical language.</p>
 <h3>My Body</h3> 	 <h3>My Community</h3> 
<p><b>In school we are learning:</b> Art: Messy mark-making with shaving foam and paint (excuse the mess on a Friday!) and practicing with pens and brushes. PE: Cricket, where we will be focussing on skills around batting, bowling and fielding.</p> <p><b>Home learning opportunities:</b> Any mark-making is great – it can just be messy with hands e.g. paint, shaving foam, sand, grains, anything! Children can also explore using a brush, pen, stick, spoon... again, anything!</p>	<p><b>In school we are learning:</b> To respond to adults and other children in Circle Time through our 'hello song', hearing names and seeing photos, as well as continuing to explore our family videos such as choosing theirs on the screen from a selection.</p> <p><b>Home learning opportunities:</b> Gauge your child's response to the names and photos/videos of familiar people, in the household and perhaps other family members such as grandparents.</p>
 <h3>My Care and Independence</h3> 	 <h3>PSHE</h3> 
<p><b>In school we are learning:</b> Making sandwiches, opening snacks and peeling fruit for the Teddy Bears Picnic! This will be our theme for exploring different tastes and textures, as well as trying utensils and other skills like opening packets, wiping and washing up.</p> <p><b>Home learning opportunities:</b> Encourage your child to do more independently during eating and drinking such as opening a bag, taking their plate or putting a wrapper in the bin. Use the Backwards Chaining approach to the suitable level for them.</p>	<p><b>In school we are learning:</b> Consent and Boundaries: that our body belongs to us, appropriate physical contact and feeling safe. We are exploring this through a Story Massage where each time consent for touch is asked and respected, based on the children's individual communication style for 'yes' or 'no'.</p> <p><b>Home learning opportunities:</b> You may like to explore Story Massage through the links provided, but any safe physical play is great and provides opportunities to model 'kind hands' and which body parts are appropriate to touch.</p>



## Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects. For our RE this term we are learning about the Buddhist celebration of Vesak. We will be sitting under a tree to do some meditation, and explore lotus flowers and paper lanterns! We are also continuing to explore the Forest School area to look at the signs of nature, and how to dress appropriately for the weather.

### Home learning opportunities:

Get outside in your garden, a park or the woods and explore the natural environment. Again, take time to model the language of what you find or google the Makaton signs. You could also try some foods related to Vesak or attempt some meditation!

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Weather poem <https://www.youtube.com/watch?v=Jy-mTyQGS8k&list=PLMIV1ok-I3JLHIOGBtrbG1DRQhnLL0b8J&index=1>

Makaton signs for weather [https://www.youtube.com/watch?v=0t9Tt\\_JIYd8](https://www.youtube.com/watch?v=0t9Tt_JIYd8)

Story Massage information <https://www.storymassage.co.uk/>

<https://www.youtube.com/c/StoryMassageforChildren>

SEN Switcher <https://www.ianbean.co.uk/sen-switcher/>

Vesak meditation

<https://www.youtube.com/watch?v=11aPrvb1KrQ&list=WL&index=1&t=137s>

Backwards Chaining approach <https://www.verywellfamily.com/backward-chaining-3105608>

## Class Reminders

If you have any questions, need further information or want to share information, please use the [purple@cedarschool.co.uk](mailto:purple@cedarschool.co.uk) email to contact the class team.

Swimming: we are taking two children per half-term on a Tuesday morning this half-term, and will contact you ahead of your child's turn for sending in kit. Some children who have had fewer sessions earlier in the year may get to swim again.

Cedar Sports Festival: On Thursday 15th May, children in Purple Class and Emerald Class will be participating. Families of children in these classes are invited to join us from 1pm to enjoy the sporting fun! Further details will come out nearer the time.