

## Our Learning Newsletter: Autumn 1

 <h3>My Communication</h3> 	 <h3>My Cognition</h3> 
<p><b>In school we are learning:</b> A sensory version of Ariella and the Talking Drum, as an example of stories from a range of cultures. We are also continuing our dedicated choice-making sessions using each child's communication method, as well as frequent Intensive Interaction.</p> <p><b>Home learning opportunities:</b> Read or watch along Ariella and the Talking Drum, and explore drumming and dancing. Frequently practice your child's communication method, and do ask James if you need support.</p>	<p><b>In school we are learning:</b> Cause and effect through drumming – including copying an adult's actions, making sounds in different ways (slow/fast, loud/soft) and experiencing the counting of a beat. In Computing we are making effects through various media such as touchscreens, keyboards and soundbeam.</p> <p><b>Home learning opportunities:</b> Use drumming or clapping to expose your child to basic maths language such as counting; explore cause and effect apps on a computer or tablet.</p>
 <h3>My Body</h3> 	 <h3>My Community</h3> 
<p><b>In school we are learning:</b> In PE with Anna we are exploring and throwing different size balls into targets and rolling down ramps.</p> <p>With James we are focusing on reaching for items in different directions, stepping and jumping over low hurdles, and running between cones.</p> <p><b>Home learning opportunities:</b> Practice the skills of throwing/rolling and catching balls of various size, stepping/jumping, climbing and running to a designated point.</p>	<p><b>In school we are learning:</b> To recognise our peers and adults through daily Circle Time, turn-taking during Shared Attention, and mixing with our older peers from Emerald Class for parachute games.</p> <p><b>Home learning opportunities:</b> Look for recognition of familiar people's names and photos; play turn-taking games where your child has to wait and anticipate.</p>
 <h3>My Care and Independence</h3> 	 <h3>PSHE</h3> 
<p><b>In school we are learning:</b> To identify body parts and put on/take off items of clothing such as socks and shoes, jumpers and jackets; having our hair brushed or combed and trying this ourselves; and hand-washing skills.</p> <p><b>Home learning opportunities:</b> Continue practising all of the above skills, and any other relevant self-help, allowing your child to initially just complete the last action of the task, then add a bit more each time (see link on Backward Chaining).</p>	<p><b>In school we are learning:</b> Health and prevention of illness, through a sensory exploration of the symptoms of feeling poorly and what we can do to help feel better. Our skill focus is on pouring some water for a drink.</p> <p><b>Home learning opportunities:</b> Model the role play of being a doctor or nurse for a sick doll or teddy, and label the way the 'patient' might be feeling. Use this when you and your child is ill.</p>



## Discovery Days



In our discovery days we will be focussing on humanities, science, RE and creative subjects.

For our Creative this term we are learning about:

Music! Reaching for and holding onto an instrument, and making an effect with it of producing a sound. Saying or signing 'go' to initiate the start of the music playing.

Home learning opportunities:

Play with simple instruments such as drums, shakers, bells – even a xylophone or keyboard.

Play Ready Steady Go games where your child controls when an activity starts.

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

Ariella and the Talking Drum read-aloud

<https://www.youtube.com/watch?v=K8cOn8cZevc>

Backwards Chaining approach <https://www.verywellfamily.com/backward-chaining-3105608>

This is the Way song [https://www.youtube.com/watch?v=4XLQpRI\\_wOQ](https://www.youtube.com/watch?v=4XLQpRI_wOQ)

## Class Reminders

Swimming: we are taking two children per half-term on a WEDNESDAY morning this year, and will contact you ahead of your child's turn for sending in kit.

If you have any questions, need further information or want to share information, please use the [purple@cedarschool.co.uk](mailto:purple@cedarschool.co.uk) email to contact the class team.