

The topic in **Red Class** this half-term is 'We Are All Good Friends', and we will be focusing on building relationships between the children and staff.

Every day will free flow play and exploration, alongside certain routine activities such as Circle Time and Shared Attention in order to breed consistency and familiarity at school.

Each day of the week will have its own emphasis, to ensure a wide range of experiences. Monday: imagination, Tuesday: movement, Wednesday: sound, Thursday: colours and Friday: textures.

Personal, Social and Emotional Development

To form bonds with our friends, to choose one peer to greet at circle time and /or to play with. We will be learning about 'happy Breathing' – a way to help calm and regulate ourselves in times of stress.

Home learning opportunities:

Parallel play and turn-taking, sharing.

Communication and Language

To turn towards and listen to familiar sounds e.g. bell.
To take turns and respond using games and action rhymes.
Laughing with others and being playful.

Home learning opportunities:

Can you listen to different sounds together? How does your child respond? Is it a consistent response? Can you sing some action rhymes together e.g. Wind the Bobbin Up?

Literacy

To explore the sounds made by banging and tapping familiar objects and simple instruments, listening to and singing songs and sharing stories using sensory props.

Home learning opportunities:

Can you listen to favourite nursery rhymes and songs together? Bang pans and spoons to the beat of the song!

Share stories together.

Physical Development

To play active games that involve spinning, swooping and swinging, eg; parachute games and dance.

We will play 'Ready steady Go!' games, rolling a ball to knock stacking blocks over.

We will continue to develop our skills in eating and drinking

Home learning opportunities:

Can you encourage your child to roll a ball to knock items over? Or a 'to and fro'

Understanding The World

We will be discovering different lights, sounds and aromas in the sensory room. Small world play using cars, animals and dolls.

Home learning opportunities:

Get outside and collect leaves, touch bark, look at creatures? Get messy and touch different textures.

Mathematics

To understand the daily class routine.

Exploring and experiencing numbers.

Home learning opportunities:

Bring counting into play opportunities. Count anything from pebbles to fingers to buttons on coats and spoonfuls.

Expressive Art and Design

To make marks on a variety of surfaces using our fingers, brushes and pens.

We are exploring paint and messy materials to express ourselves with a focus on process rather than product.

Home learning opportunities:

Get messy! Let your child explore textures such as paint, foodstuffs, gloop (cornflour and water) glue and sand. Dance and sing together, make music by tapping and banging household objects. Encourage small world