# **Class: Sapphire**



## Our Learning Newsletter: Summer 2

	English		1 <sup>2</sup> 3	Maths	Tag once
In school we are learning: Arguments and Letters Home learning opportunities: We are reading the book "Around The World In Eighty Days" so if you go out on the weekends, maybe talk about how far you are going compared to going round the whole world. You can also write a postcard to a friend, or think of where you would like to go in the world. With the weather getting warmer, you could go to the beach and pretend to be in a different country!			In school we are learning: What the time is Home learning opportunities: Playing what's the time Mr Wolf is a great activity for this at home, very fun but also reinforces the times. Another option is to start saying the time as much as you can (it's 6:30, time for dinner, it's 12:00, time for lunch etc) Another game could be to pretend what the time is and make an activity Pretend it is 2:00 and you are going for a walk in the rain, they should go and find a raincoat or umbrella, or if the time is 8:00, can they go find some milk for their breakfast etc		
In school we are learning: The Changing Body Home learning opportunities: You could use a doll to talk about what is different at home and what is the same (what's changed). You may want to talk about hygiene as you get older and the			In school we are learning: Inputting Data Home learning opportunities: We are learning about making our own top trumps pack each, so if you have access to this game at home this might be fun to play together. If not, you could try having a		
importance of showering and wearing deodorant when appropriate. If appropriate, you can have them write a letter to their older self and write about what might be different?			creative session where you create funny characters together. You could look at different sets of things, such as types of animals, super heroes, foods, footballers etc		
L Home Ask your ch school! This friend. Ask environment	chool we are learnin ife around School. e learning opportuni hild who they intera- s can be a staff mer them what part of the is their favourite e.g the sensory room.	ities: ct with at nber or a he school	Hom We are lear in our envi ways to sup if you are tur walk. Draw Can they g	chool we are lea Orienteering e learning oppor ning all about wh ronment. There c port your child in rning left/right wh ving a map to you jive a brief descri urrounds your hor	tunities: here things are are some fab cluding asking hen going for a ur local shop. ption of what



## **Discovery Days**



In our discovery days we will be focussing on humanities, science, RE and creative subjects. For our creative topic this term we are learning about:

All different types of music in England throughout history, including more recent British musicians and festivals.

#### Home learning opportunities:

For starters, listening to music would be massively helpful for this. A range of artists and different types of music would be great. Also, looking at footage of British festivals would be helpful as they can experience listening to a range of music this way. Creating their own music would be good with whatever instruments they can get their hands on. BBC will have lots of videos on this too for you to access at home!

## Useful Websites/Apps

Some of these may require login information. Please speak to your class teacher or child's key worker for details.

- Numbots<u>https://play.numbots.com/</u> (also available as an app)
- PurpleMash<u>https://www.purplemash.com/sch/thecedar-so16#/</u> (range of activities)
- Top marks <u>https://www.topmarks.co.uk/</u>
- Blooket https://www.blooket.com/
- BBC Music https://www.bbc.co.uk/programmes/p08zmgdf

### **Class Reminders**

A letter was sent home before the half term, please make sure you have seen this and respond if you want to opt your child out as soon as possible.

We are all very proud of the effort everyone has put in this year and excited for this final push before the summer!